



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING




JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

DATE: July 30, 2007

SUBJECT: Approval of Criteria for the Title III Immigrant Grant

The Michigan Department of Education (MDE) administers Title III - English Language Acquisition and Immigrant Education components of the No Child Left Behind Act of 2001. The Immigrant Education subgrant provides immigrant children and youth with instruction to meet Michigan academic standards and to help them with transition into American society. The English Language Acquisition (LAP) subgrant provides supplementary instruction to Limited English Proficient (LEP) students for the speedy acquisition of English proficiency and meeting challenging State standards.

Under Federal rules, up to five percent of Title III is reserved for State activities. Of the remainder, 85% must be used for the LAP subgrant, and up to 15% may be used for the Immigrant subgrant. Eligibility for the Immigrant subgrant is determined on a student basis, but funding is based on the average increase of eligible students in the school district. This can result in the majority of eligible students not receiving funding. In November 2003, the State Board of Education added the condition that 100% of the Title III funds be used for the LAP subgrant if the Immigrant formula excludes more than 50% of the eligible students.

In September 2006, the United States Department of Education (USDoE) informed all states that the Title III Immigrant subgrant cannot be eliminated completely and that at least one Immigrant subgrant must be funded each year. For the 2006-07 school year, the State Board approved the criteria for funding of one Immigrant subgrant to comply with USDoE rules and asked staff to recommend revised criteria for 2007-08 and beyond.

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Department staff propose that:

If less than half the eligible students belong to districts that qualify for funding, then the eligible districts would be allocated a proportionate part of the 15% set aside for the Immigrant subgrant and the rest of the funds would be rolled into the English Language Acquisition subgrant. At least one Title III Immigrant subgrant must be funded.

It is recommended that the State Board of Education approve the criteria for the Title III Immigrant grant as attached to the Superintendent's memorandum dated July 30, 2007.

Attachment

MICHIGAN
STATE BOARD OF EDUCATION

Criteria for the Title III Immigrant Grant

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The Immigrant Education subgrant provides supplementary instruction to immigrant children and youth to help them meet challenging state academic standards, and to help with their transition into American society.

BACKGROUND/PURPOSE OF GRANT

☐ Competitive ☒ Formula ☐ New ☐ Continuation (check all that apply)

Title III of *No Child Left Behind* is a Federal program composed of two different grant programs: (1) English Language Acquisition subgrant (LAP), and (2) Education of Immigrant Children & Youth subgrant. The LAP subgrant provides supplementary instruction to limited English proficient (LEP) students for the purpose of speedy acquisition of English language proficiency and meeting state academic standards. The Immigrant Education subgrant provides supplementary instruction to immigrant children and youth to help them meet challenging state academic standards and to assist with their transition into American society. Services to students under the Immigrant Education subgrant are based on their status as immigrants and time enrolled in U.S. schools.

CRITERIA

Date criteria were last approved 12/12/2006

☒ Defined in Legislation ☐ Defined in Department's Approved Grant Application to the Funder ☒ Proposed by Staff

An Immigrant subgrant must have at least 20 eligible immigrant students and an increase in the immigrant student population for each of the two preceding years. The percentage increase for at least one of those years has to be greater than the average increase for the state. Each eligible program receives a base allocation of \$10,000 plus a per pupil amount.

If less than half the eligible students belong to districts that qualify for funding, then the students in eligible districts will be allocated a proportionate part of the 15% set aside for the Immigrant subgrant and the rest of the funds will be added to the English Language Acquisition subgrant. At least one Title III Immigrant subgrant must be funded. For example, if only 30% of the eligible students were in districts that qualify, then these districts would be allocated 30% of the set aside

amount and the remainder would be rolled into the English Language Acquisition subgrant.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Local Education Agencies, Public School Academies, and Intermediate School Districts

TOTAL FUNDS AVAILABLE

\$1,482,210.00

LEGISLATION

No Child Left Behind, Title III, Section 3114 and Section 3115

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of School Improvement/Mazin Heiderson